

Englisch 2015

Mittlerer Schulabschluss

Herausgeber

Ministerium für Schule und Berufsbildung des Landes Schleswig-Holstein
Brunswiker Str. 16 -22, 24105 Kiel

Aufgabenentwicklung

Ministerium für Schule und Berufsbildung des Landes Schleswig-Holstein
Institut für Qualitätsentwicklung an Schulen Schleswig-Holstein
Fachkommissionen für die Zentralen Abschlussarbeiten in der Sekundarstufe I

Umsetzung und Begleitung

Ministerium für Schule und Berufsbildung des Landes Schleswig-Holstein
zab1@bildungsdienste.landsh.de

Gestaltung Umschlag

Freistil mediendesign
Titelfoto: sjenner13; iStock

Liebe Schülerin, lieber Schüler!


Vor dir liegt nun das Aufgabenheft des schriftlichen Teils der Abschlussprüfung Englisch Mittlerer Schulabschluss.

Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

- Teil LC: Listening Comprehension (Hörverstehen)
- Teil RC: Reading Comprehension (Leseverstehen)
- Teil W: Writing (Schreiben)

Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- | | | |
|---|---|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig |
| B | <input type="checkbox"/> | |
| C |  | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/> | |

Besonders in Teil LC *Listening* ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Nutze die jeweiligen Pausen, um die Aufgabe zu lesen und zu vervollständigen.

Benutze einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller oder Kugelschreiber nimmst.

Für die Teile RC und W (*Reading/Writing*) denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

In Teil W *Writing* nimm dir Zeit, die Schreibaufgabe erst zu planen, dann einen Text zu schreiben und diesen vor dem sauberen Abschreiben zu überprüfen. Nutze die Zeit und überprüfe in der Aufgabenstellung, ob du alle Aspekte bedacht hast. Kontrolliere hinterher noch einmal die sprachliche Richtigkeit.

Bitte erst umblättern, wenn du dazu aufgefordert wirst.

LC Listening Comprehension

LC 1 An interview about Britain's Royal Family

Task: *First read the sentence beginnings and endings. Then listen to the short interviews about the Royal Family. While listening, match the sentence beginnings (1 - 5) with the endings (A - H). There are more endings than you need. There is an example (0) at the beginning. You will hear the recording twice. You now have 60 seconds to read the task.*

0	<i>He likes the Queen ...</i>
1	She would retain the Royal Family ...
2	She isn't really affected by the Queen ...
3	She likes the Royal Family ...
4	He approves the Royal Family ...
5	She prefers the younger members of the Royal Family ...

A	... because they take part in a lot of social projects.
B	... but she is a fan of Prince Charles.
C	... because they are part of the British culture.
D	... because they live like you and me.
E	<i>... because he has known her since his childhood.</i>
F	... because of their international popularity.
G	... but likes the way a member of the Royal Family dresses.
H	... but thinks they have too much power.

0	1	2	3	4	5
E					

/5 P.

LC Listening Comprehension

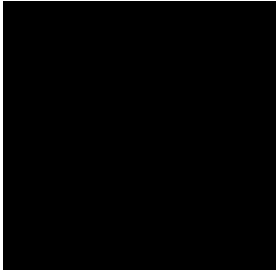
LC 2 Being an elementary school teacher

Task: Listen to an elementary school teacher talking about his job. While listening, complete the table below using about 1 – 5 words or numbers. There is an example (0) at the beginning. You will hear the recording twice (2x). You now have 60 seconds to read the task.

0.	Important method in the field of teaching ...	<i>classroom management</i>
1.	Activity to improve your teaching skills (Name one.)	
2.	Experienced teachers support you with ...	
3.	People involved in the process of teaching (Name two.)	
4.	Headmaster must only be contacted when he needs to ...	
5.	Students will respect you if you ...	
6.	Today's classroom equipment offers a lot more than ...	
7.	Special room, that classes can use today	
8.	Pupils sometimes tell their teachers ...	

RC Reading Comprehension

RC 1 MALTA - Holiday homes



Task: *Read the adverts about rental apartments.
Match the adverts (1 - 6) to the people (A - H) who want to rent
an apartment on Malta. There are two more people than
apartments. There is an example (0) at the beginning.*



A solid black rectangular redaction box covering the first row of text in the table.
A solid black rectangular redaction box covering the second row of text in the table.
A solid black rectangular redaction box covering the third row of text in the table.
A solid black rectangular redaction box covering the fourth row of text in the table.
A solid black rectangular redaction box covering the fifth row of text in the table.
A solid black rectangular redaction box covering the sixth row of text in the table.
A solid black rectangular redaction box covering the seventh row of text in the table.
A solid black rectangular redaction box covering the eighth row of text in the table.



A	Peter loves to cook during his holidays.
B	Frank wants to organise a class trip for 20 pupils.
C	Jill and Tom need some attractions for their children.
D	Jeff and Sue love to be active and enjoy being outside. They want some peace and quiet in their holidays.
E	Sam wants to take surfing classes.
F	Sally and her friends don't want to drive a car during their holidays and they can't afford to spend a lot of money.
G	Michael especially likes the south of Malta.
H	Gina wants to accompany her parents-in-law who aren't very mobile any more.
I	<i>Tina and her friends want to go out every night.</i>

0	1	2	3	4	5	6
<i>I</i>						

[REDACTED]

[REDACTED]

[REDACTED]

0. Georgina started to work for Merlin Magic Making ...			
	a	... 8 years ago.	
	b	... after finishing college.	✓
	c	... when she was a pupil.	
	d	... after finishing school.	
1. It's difficult to make a wax figure because ...			
	a	... famous people can look different very quickly.	
	b	... Georgina doesn't have enough time.	
	c	... celebrities often don't like what she creates.	
	d	... there aren't enough workers.	
2. While Georgina is working with her famous models ...			
	a	... two others are filming the celebrity.	
	b	... the star is on a moving platform.	
	c	... she's not allowed to take photos.	
	d	... she takes 16 photos.	
3. Most of the time Georgina ...			
	a	... works on the legs and arms of a figure.	
	b	... colours the models.	
	c	... builds the model's head.	
	d	... has to move bodies around.	

4. The design team ...			
	a	... dresses the models.	
	b	... is in charge of the figures' surrounding.	
	c	... has to finish by 6pm each day.	
	d	... moves the models to certain music.	
5. Georgina says she enjoys ...			
	a	... going out dancing with her colleagues.	
	b	... working in a team.	
	c	... seeing celebrities' reactions to her work.	
	d	... being a perfectionist.	
6. To work in her job you need ...			
	a	... good school marks.	
	b	... a university exam.	
	c	... good communication skills.	
	d	... a special natural ability.	
7. Georgina advises the reader ...			
	a	... not to be nervous but enthusiastic.	
	b	... not to ask for a pay rise on the first day at work.	
	c	... to practise with clay before a job interview.	
	d	... to call Merlin Magic Making.	

Lined writing area with 24 horizontal lines. A black rectangular redaction box is located in the bottom right corner of the page.

