

Liebe Schülerin, lieber Schüler!

Vor dir liegt nun das Aufgabenheft des schriftlichen Teils der Abschlussprüfung Englisch Hauptschulabschluss.

Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil LC: Listening Comprehension (Hörverstehen)

Teil RC: Reading Comprehension (Leseverstehen)

Teil W: Writing (Schreiben)

Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie, so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- | | | |
|---|-------------------------------------|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig |
| B | <input type="checkbox"/> | |
| C | <input checked="" type="checkbox"/> | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/> | |

Besonders in Teil LC *Listening* ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Nutze die jeweiligen Pausen, um die Aufgabe zu lesen und zu vervollständigen. Benutze einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller oder Kugelschreiber nimmst.

Für die Teile RC und W (*Reading/Writing*) denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

In Teil W *Writing* bearbeite zunächst die Mindmap vollständig und übernimm unbedingt alle dort angegebenen inhaltlichen Aspekte in deinen Text. Nur so kannst du möglichst viele Punkte erhalten!

Bitte erst umblättern, wenn du dazu aufgefordert wirst.

LC Listening Comprehension

LC1 At the reception of the Hula Hula Hotel

Task: Listen to the six conversations (0 – 5).
Match the conversations with the headings (A – G).
There is one heading more than you need.
There is an example (0) at the beginning.
You will hear the recording twice (2x).
You now have 15 seconds to look at the task.

Hör die sechs Gespräche (0 - 5) an.
Verbinde je ein Gespräch mit der passenden Überschrift (A - G).
Es gibt eine Überschrift mehr als du benötigst.
Es gibt zu Beginn ein Beispiel (0).
Du wirst die Aufnahme zweimal hören.
Du hast nun 15 Sekunden Zeit die Aufgabe zu lesen.

The headings	
A	Arriving at the hotel
B	Spending free time at the hotel
C	Trying to get help
D	Looking for something you lost
E	Asking for information
F	Paying the bill
G	Leaving for the airport

0	1	2	3	4	5
A					

LC Listening Comprehension

LC2 Plans for the weekend

Task: Listen to the conversation between Tom and Wade.
While listening, find out what they are talking about and tick (✓) the right picture.
There is an example (0) at the beginning.
You will hear the recording twice (2x).
You now have 30 seconds to look at the task.

Hör dir das Gespräch zwischen Tom und Wade an.
Während du zuhörst, setze in jeder Reihe ein Häkchen an das passende Bild.
Es gibt zu Beginn ein Beispiel (0). Du wirst die Aufnahme zweimal hören.
Du hast nun 30 Sekunden Zeit die Aufgabe zu lesen.

0. Which language is Tom learning?			
A	B	C	D
French	German	English	Chinese
	✓		

1. Which word does Tom translate from French to English?			
A	B	C	D

2. What kind of sport does Tom <u>not</u> like?			
A	B	C	D

3. What are Wade and Tom going to do in the park?			
A	B	C	D

4. Where are they going in the evening?

A

B

C

D

5. Which superhero does Tom talk about?

A

B

C

D

6. When do they want to meet?

A

B

C

D

LC Listening Comprehension

LC3 Life in Germany and in Kenya

Task: Listen to the conversation between Hannah and Keanu.

While listening, tick (✓) the correct sentence endings
(a, b, c or d). There is an example (0) at the beginning.
You will hear the recording twice (2x).

You now have 30 seconds to look at the task.

Hör dir das Gespräch zwischen Hannah und Keanu an.

Markiere (✓) während des Zuhörens die passenden Satzendungen (a, b, c oder d).

Es gibt zu Beginn ein Beispiel (0). Du wirst die Aufnahme zweimal hören.

Du hast nun 30 Sekunden Zeit die Aufgabe zu lesen.

0. Hannah thinks Keanu's name is ...			
	a	... boring.	
	b	... pretty.	
	c	... stupid.	
	d	... interesting.	✓
1. Keanu comes from ...			
	a	... Kenya.	
	b	... Nigeria.	
	c	... South Africa.	
	d	... Ghana.	
2. Hannah has never ...			
	a	... talked about Africa.	
	b	... been to Africa.	
	c	... heard of South Africa.	
	d	... visited a nice country.	
3. A minibus in Nairobi has to be painted ...			
	a	... yellow.	
	b	... grey.	
	c	... colourfully.	
	d	... green.	
4. On a bus in Nairobi you can ...			
	a	... hear music.	
	b	... play an instrument.	
	c	... buy tickets for a concert.	
	d	... play computer games.	
5. If you go by bus in Nairobi, you ...			
	a	... need a ticket.	
	b	... should be on time.	
	c	... can get on anywhere.	
	d	... have to be careful.	
6. Keanu thinks that bus drivers in Germany are ...			
	a	... old-fashioned.	
	b	... helpful.	
	c	... boring.	
	d	... too strict.	

RC Reading Comprehension

RC1 Signs in and around New York

Task: First read the signs (0 – 5).

Then read the sentences (A – K) and match them with the signs.

There are more sentences than you need.

There is an example (0) at the beginning.

Lies zuerst die Texte auf den Schildern (0 – 5).

Dann lies die Sätze (A – K) und ordne diese den Schildern zu.

Es gibt mehr Sätze als du benötigst.

Es gibt zu Beginn ein Beispiel (0).

0	1	2

3	4	5

Sentences

A	Do not push trolleys, buggies and other moving objects onto the moving stairways.
B	You can only park here during summer time.
C	Help the police by watching what's going on around your area.
D	Most outdoor free-time activities are forbidden in this area.
E	Dogs are not allowed to enter the school ground.
F	You are not allowed to walk on the school grounds on school days.
G	Children are not allowed to use the moving stairways.
H	You are not always allowed to park here in winter.
J	<i>You must protect your head here.</i>
K	Lots of policemen live in your neighbourhood.

0	1	2	3	4	5
J					

/5 P.

RC Reading Comprehension

RC2 Work experience at the BodyGym Fitness Club

Task: First read the text.

**Then read the sentence beginnings (1 – 7) and tick (✓) the correct sentence endings (a, b, c or d). Only one ending is correct.
There is an example (0) at the beginning.**

Lies zuerst den Text.

Dann lies die Satzanfänge (1 – 7) und kreuze die passende Satzsendung (a, b, c oder d) an. Nur eine Endung ist korrekt.

Es gibt zu Beginn ein Beispiel (0).

Are you interested in work experience at our BodyGym Fitness Club?

0. Work experience at BodyGym Fitness Club is...

a	... well-liked by a lot of young people.	✓
b	... very expensive.	
c	... often very boring.	
d	... a good chance to meet other students.	

1. Students should...

a	... prepare a tour for their teacher.	
b	... have worked in the fitness industry before.	
c	... be looking for a nice and easy job.	
d	... be interested in other people.	

2. On the first day a trainer...

a	... tells you how to save your money.	
b	... explains your most important tasks.	
c	... shows you nice places in the club.	
d	... helps you with your exercises class.	

3. Students must...

a	... do exercises every day.	
b	... work in the computer industry, too.	
c	... join a course like a member.	
d	... look for lost things.	

4. At BodyGym Fitness Club you have to...

a	... help keep the gym tidy.	
b	... teach the customers on your own.	
c	... present your work journal every day.	
d	... talk with other students about your work.	

5. In this job you should...

a	... be good-looking.	
b	... have a good condition.	
c	... work on your own at the reception.	
d	... work together with others.	

6. The BodyGym Fitness Club wants to know what...

a	... you do at the weekend.	
b	... jobs you're interested in.	
c	... you've written down in your weekly report.	
d	... other Fitness Clubs you've been to.	

7. You can apply by sending...

a	... a CV to one of the trainers.	
b	... an application to the fitness club by e-mail.	
c	... the manager two applications per week.	
d	... another student to the club.	

RC Reading Comprehension

RC3 19-year-old won £50,000 by cleaning his room

Task: First read the text. Then read the statements (1 – 5). Are they true, false or not given in the text? Tick (✓) the correct box. There is an example (0) at the beginning.

Lies zuerst den Text. Dann lies die Aussagen (1 – 5). Sind sie richtig, falsch oder nicht im Text vorhanden? Markiere (✓) die richtige Box. Es gibt zu Beginn ein Beispiel (0).

19-year-old won £50,000 by cleaning his room



		true	false	not given
0	Ryan and his mother often argued about his untidy bedroom.	✓		
1	He found twelve lottery tickets from the last month in the bin.			
2	Ryan went into the supermarket to buy food for dinner.			
3	On the Internet, Ryan left a message saying how thankful he was.			
4	Ryan doesn't have any fixed plans for his money.			
5	Next time, Susan is going to help her son tidy up his room.			

W Writing Task

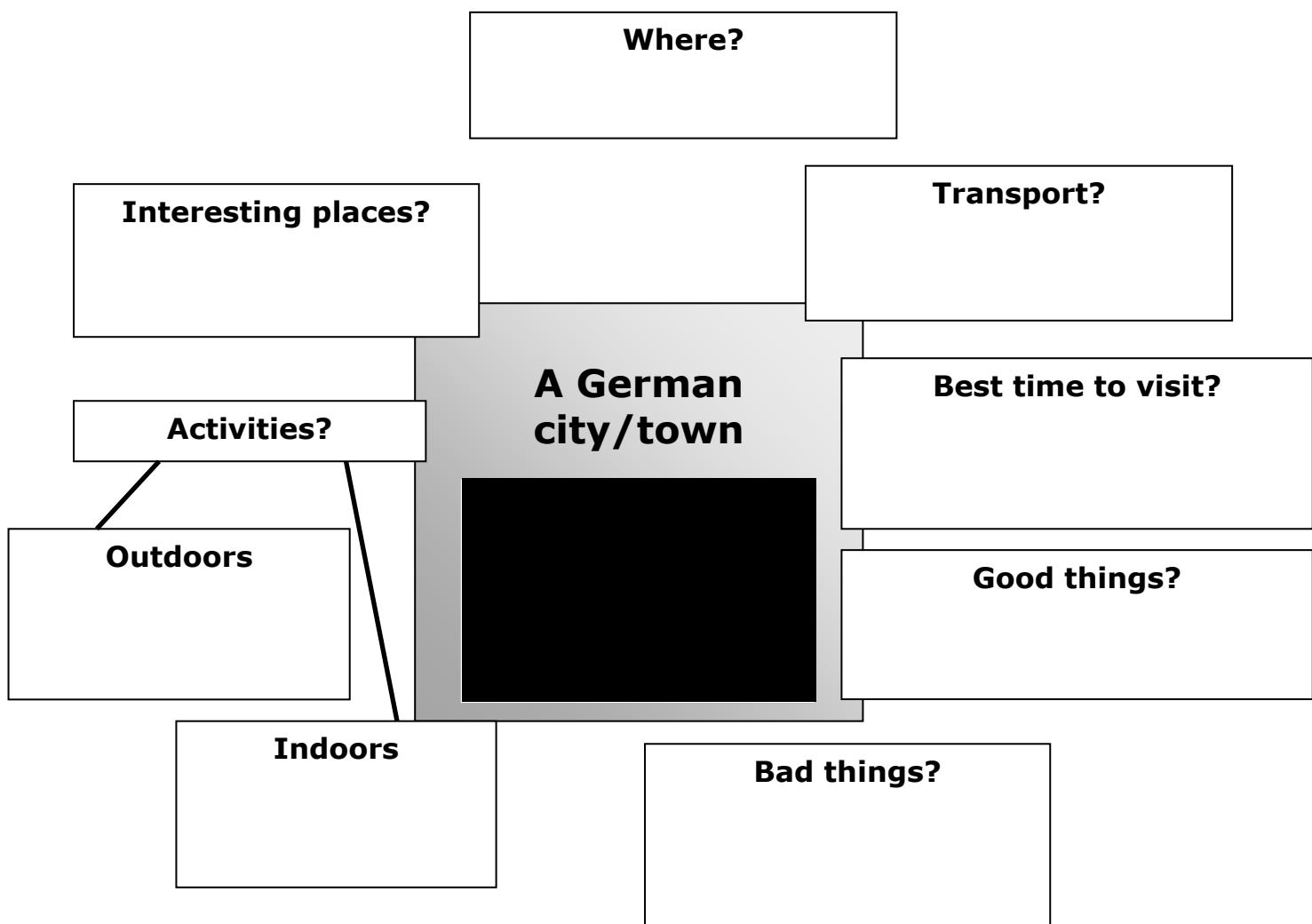
A German city/town

Your English pen friend visited London some weeks ago. In his last e-mail he/she wrote about this city. Now he/she wants to know more about a German city or town. Write him/her an e-mail about a city or town that you know.

Dein englischer Brieffreund/deine englische Brieffreundin war vor einigen Wochen in London. In seiner/ihrer letzten E-Mail berichtete er/sie über diese Stadt. Jetzt möchte er/sie etwas über eine deutsche Stadt erfahren. Schreibe ihm/ihr eine E-Mail über eine Stadt, die du kennst.

W1 Writing task – mind map

First collect some ideas for each box.
Sammle zunächst zu jedem Kästchen Ideen.



/ 4 P.

W2 Writing task - A German city/town

**Now write an e-mail about the German city/town to your pen friend.
Use all the ideas from the mind map in W1.**

Nun beschreibe die deutsche Stadt in einer E-Mail an deinen Brieffreund/deine Brieffreundin. Benutze alle Ideen aus der Mindmap in W1.

Write about 80 words.

Schreibe etwa 80 Wörter.

New Message

To: s.smith@yahoo.uk.org

The interface includes standard email controls: Send, Chat, Attach, Address, Fonts, Colors, Save As Draft, Photo Browser, and Show Stationery. The main area is a large text box for composing the message, with horizontal lines for text input.

/12 P.

Stopp!

Die folgenden Tabellen werden nur von
den Lehrkräften ausgefüllt.

W Writing – A German city / town

W1 List of ideas:

	NUMBER OF POSSIBLE POINTS	POINTS
Je 1 Notiz zu 8 Fragestellungen (W1)	4	/4

W2 Writing task - A German city/town:

IS THE COMMUNICATIVE EFFECT ACHIEVED?

TASK FULFILMENT	NUMBER OF POSSIBLE POINTS	POINTS
▲ Communicative effect of following content points		
<ul style="list-style-type: none"> • Where? • Interesting places? • Transport? • Activities: indoors/outdoors? • Bad things? • Good things? • Best time to visit? 	5	
▲ Text requirements		
- structure/thematic development	1	
- language cohesion		

LANGUAGE QUALITY	NUMBER OF POSSIBLE POINTS	POINTS
▲ Vocabulary		
- range	3	
- accuracy		
▲ Grammar		
- range	3	
- accuracy		
total points (W2) :	12	/12

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Task	Skill	Title	Task format	Code	Points
Listening Comprehension					
Task LC1:	Listening	At the reception of the Hula Hula Hotel	matching	1 point per item	/5
Task LC2:	Listening	Plans for the weekend	multiple choice	1 point per item	/6
Task LC3:	Listening	Life in Germany and in Kenya	multiple choice	1 point per item	/6
				Listening total points:	/17
Reading Comprehension					
Task RC1:	Reading	Signs in and around New York	matching	1 point per item	/5
Task RC2:	Reading	Work experience at the BodyGym Fitness Club	multiple choice	1 point per item	/7
Task RC3:	Reading	19-year-old won £50,000 by cleaning his room	true/false/not given	1 point per item	/5
				Reading total points:	/17
Writing					
Task W:	Writing	A German city/town	W1 – mind map	½ point per idea	/4
			W2 – e-mail	see assessment sheet	/12
				Writing total points:	/16
				Test points (paper pencil):	/50
Speaking / Mediation					
Task	Skill	Title	See assessment grid for speaking		
Warming up	Speaking dialogue	Guided by interlocutor			
Dialogue: Level 1 and Level 2		Different tasks			
Monologue	Speaking monologue	Different tasks			
Mediation	Mediation	Different tasks			
			Possible points (speaking) :		
			Total points:		
			/100		

